

## **Sex and Relationship Education (SRE) Policy and Guidance for Church Schools**

Diocesan websites give some guidance to Church of England schools about their responsibilities in providing SRE for their pupils. The following points may be useful to schools in formulating their SRE policy which should take account of: DfE guidance (2000) *Sex and Relationship Education Guidance*.

In church schools the SRE policy should reflect the Christian ethos and values of the school. Governors are responsible for the school's policy and need to regularly review it, involving staff and parents. The latter have the primary role in children's sex education. SRE is part of the PSHE framework of the school but may also be included in other curriculum areas such as science and PE. There are many sensitivities surrounding SRE but the school needs to ensure that written into the policy is that any disclosures made follow with child protection procedures and the school's safeguarding policy.

The following diocesan or church school websites may provide helpful information in formulating your SRE policy:

<http://www.gloucester.anglican.org/content/pages/documents/1411032479.pdf> This gives a clear but brief outline for primary schools policy guidance with principles and roles of different groups within the school community

<http://www.salisbury.anglican.org/resources-library/schools1/publications/2013%20Publications-%20Love%20and%20Sex%20Matters%20KS1-2-%20Policy.pdf> This is the most comprehensive model policy outline and points for staff and governors to consider in drawing up the SRE policy

<http://www.ely.anglican.org/education/schools/resources/SRE.html> This starts with a church school statement about the love of God for all and the importance of the Christian ethos and values of the school, recognising sensitivities in this area of a child's education

<http://www.bamptonprimaryschool.org.uk/wp-content/uploads/2012/09/Sex-and-relationship-education-policy-Sept-141.pdf> This is a recent example of one school's policy and contains suitable topics for discussion at KS1 and KS2 as well as a questionnaire for parents about the policy