



**Diocese of Carlisle**

# Board of Education Annual Report 2017-18

**The Church of England Vision for Education  
Deeply Christian: Serving the Common Good**

- **Educating for Wisdom, Knowledge and Skills**
- **Educating for Hope and Aspiration**
- **Educating for Community and Living Well Together**
- **Educating for Dignity and Respect**



The Reflective Garden at Broughton in Furness CE School



## Foreword

It is a privilege for me to write the Foreword for this year's Annual Report from our Diocese Board of Education. The faithful, unstinting work that goes on day by day and week by week in our church schools is a constant source of encouragement and inspiration, and I'm grateful for this opportunity to say a big 'Thank You' to all our staff, as well as to those who serve as Governors and members of the Board itself.

I am especially heartened by the thought, prayer and care that has gone into developing a new 'Diocesan Strategic Vision for Education'. As we are frequently reminded, this is not a vision for 'Christian education', but a Christian vision for education, which has been warmly received not only by our Diocesan Synod but also by other schools and educationalists across Cumbria.

I am also delighted that we are so heartily and fruitfully involved with the 'Foundation for Educational Leadership' which is proving to be extremely worthwhile. These are challenging times, not least for Head Teachers, and the support as well as the training offered by the Foundation is invaluable.

I hope you will enjoy reading this report – and that you will be impressed, as I am, by all the energy and activity it records. I hope too that you may note the way in which the Board is deliberately dovetailing its strategy with the development of Educational Mission Communities around the County.

Our church schools remain an essential part of our Christian family, and represent an important aspect of our 'God for All' mission in and to Cumbria

James Newcome

Bishop of Carlisle

## **Executive Summary**

The diocesan strategic vision for Education in the diocese was approved by diocesan synod at the beginning of 2018. This document reflects on the particular circumstances and challenges of the diocese and will frame and re-focus the work of the Board of Education.

Despite the government's focus on Brexit there have been some changes to the Ofsted process with shorter inspections and schools being given time to move forward rather than automatically Require Improvement. The new National Funding Formula and falling roles in some areas particularly bring challenges. A number of schools have extended their age range to take younger children as a response to this. However, against this back drop standards have improved.

Significant effort has gone into preparing schools for the new SIAMS arrangements which take effect in 2018-19. Feedback on all training provided continues to be very positive and new programmes are being developed.

Carlisle diocese remains at the forefront of national developments with significant involvement in the Church of England Foundation for Educational Leadership with an increasing number of heads undertaking the Church of England National Qualification for Headship or being involved in its Peer Support Network. The majority of schools have had positive contact with the diocese through the year.

The Good Shepherd Multi Academy Trust has made significant progress in embedding good practice and procedures and is in a good position to support more schools.

There have been particular challenges with regard to the ex-officio governor role with fewer clergy. Though recruitment is generally good against the national picture more governors need to engage in training particularly around induction and plans are in place to make this easier.

## **Board strategy**

1. Through the year the Board has undertaken a significant amount of work to explore the implications of the Church of England's Vision for Education within the context of Cumbria and its specific challenges;
  - Rolls falling, particularly in rural areas;
  - An ongoing reduction in school funding;
  - The complexities of national movements towards new structures for school organisation, including multi academy trusts (MATs) as well as strong cluster working locally;
  - The different impacts of changes in church structures, resources and deployment; fewer full-time paid ministers brings an emphasis on self--supporting ministers and lay ministry, and affects the number of governors, whilst also providing a significant stimulus for greater lay involvement, and opportunities to do things in new ways;
  - Our Diocese-- and County--wide vision of God for All, with its emphasis on mission and outreach, which encourages, expects and equips churches and church people to look outwards, including to their local schools.
2. Consultation has taken place with schools and deaneries. The response was encouraging, and a vision document was approved by Diocesan Synod in March. The vision document can be found on the diocesan website ([click here](#)).
3. The Board has recently begun to apply the principles adopted in the vision and is looking, for example, to amend the diocesan model admissions policy and has issued new guidance to governors with regard to the Head teacher appointment process.
4. The task in the coming months is to develop the strategy so that it seeks to address the needs of all schools and work

across the diocese in a joined-up way to empower and equip Mission Communities to support their local vision for children and their schools to see education truly promoting 'Life in all its Fullness'.

### **Board of Education staffing**

5. **Michael Mill** – Director of Education  
**Deborah Smith** - Deputy Director of Education  
**Dorothy MacLeod (0.6fte)** - Schools Buildings and Finance Officer  
**Nancy Lush (0.6fte), Morven Anson from April 2018** - Administrative Assistant

### **The Good Shepherd Multi Academy Trust**

6. **Alison Gerke (0.8fte)** - Business Manager  
**Steven Betteridge (0.6fte)** – Support Officer  
**Claire Hudson (0.5fte)** – Support Officer
7. A team of 8 (hourly paid) consultants have continued to support our work with schools. These are deployed by the Diocesan Deputy Director to meet the needs of individual schools. This provides coverage across the County and they include 6 former and/or recently retired headteachers, a recently retired local authority senior adviser and a church school specialist.

### **Board of Education July 2018**

8. Current Board Members

**The Bishop of Carlisle**

## **Bishop's Appointment**

The Ven Vernon Ross, Archdeacon of Westmorland and Furness

## **Synod representatives**

### **Clergy**

Revd David Cooper

Revd Andrew Towner

Revd Richard Snow

Vacancy

### **Lay**

Margaret Dickinson

Michael Higginbottom

David Mills

Neil Hughes

### **Co-optees**

Andrea Armstrong Headteacher, Kirkbampton CE School  
(Methodist nominee)

Shelagh Hughes, Headteacher, St Herbert's School CE,  
Keswick

Wendy Nicholas, Headteacher, Beetham CE School

Vacancy

9. The Board of Education meets four times a year focusing on priorities and providing direction with respect to government legislation and changes in education. The number of Board meetings was reduced to make attendance more manageable for members. However, meetings have frequently been inquorate. One of the four meetings is a day's planning and strategic meeting.
10. Nationally, a review of the Board of Education Measure (the legal basis for the membership and operation of the Diocesan Boards of Education) is currently being undertaken. The aim

of this is that it will more accurately reflect the role of the DBE in the current educational landscape and clarify relationships between the Boards of Education and the Boards of Finance.

## Schools

11. As usual there have been challenges for our schools, not least budget constraints due to changes in funding formula. Ofsted have introduced short inspections for 'Good' schools but with a follow up full two-day inspection within a year if there are issues to address. Some schools, with lower than expected results amongst pupils, received a specifically targeted visit from the DfE.

### School Performance

12. Draft 2018 Key Stage 2 assessment results continue to show an encouraging picture for CE Cumbrian schools. Increased performance on 2017 figures is seen in all areas except Mathematics. CE Cumbria schools performed higher than the national average in Reading, Writing and Grammar and Punctuation (GAP). **Please note figures below are draft with actual confirmed SATs results for all key stages available from autumn 2018.** Once again the results are testament to all the hard work of staff and pupils within our schools.

|                 | Reading | Writing | Maths | GAP | RWM |
|-----------------|---------|---------|-------|-----|-----|
| National 2018   | 75%     | 78%     | 76%   | 78% | 64% |
| Cumbria 2018    | 77%     | 80%     | 75%   | 78% | 64% |
| Cumbria CE 2018 | 79%     | 81%     | 75%   | 79% | 67% |
| Cumbria CE 2017 | 75%     | 78%     | 75%   | 76% | 63% |

Figure 1 KS2 School performance (% rounded to nearest whole)

13. During 2017-18 there have been 18 Ofsted inspections. These have resulted in 16 'Good' judgements, one 'Requires Improvement' (RI) judgement and one 'Inadequate' judgement. We celebrate the three schools that moved from an RI category to a Good category and continue to support the two that received less than 'Good' judgements.

| <b>Ofsted</b>               | <b>2017/18</b> |
|-----------------------------|----------------|
| <b>Outstanding</b>          | <b>18</b>      |
| <b>Good</b>                 | <b>78</b>      |
| <b>Requires Improvement</b> | <b>6</b>       |
| <b>Inadequate</b>           | <b>1</b>       |
| <b>Total</b>                | <b>103</b>     |

**Figure 2 Ofsted Outcomes for Church Schools \***

\* Table does not include Ambleside CE Academy which joined The Good Shepherd MAT in October 2015 and is still uninspected.

### **Cumbria Alliance of System Leaders**

14. The Director and Deputy continue to work with the county wide strategic support system, Cumbria Alliance of System Leaders (CASL). The management of this group has been streamlined. CASL is set up as a company and the Director of Education is currently a director of CASL. It has a strategic school improvement plan developed from areas of underperformance. Progress has been made outcomes have improved in a number of these areas in the past year.
15. Ofsted reports are now required to assess the spiritual moral social and cultural education of pupils more closely. Not surprisingly this is a strength for many church schools.

Lazonby (part of the Good Shepherd MAT) (OFSTED December 2017) ***'The school excels at promoting pupils' spiritual development, which is integral to its' ethos and mission.'***

Bishop Harvey Goodwin (OFSTED March 2018) ***'One parent commented; "I am extremely impressed by the school's values and how my children apply them in everyday life."***

Broughton-in-Furness (OFSTED Sept 2017) ***'The school is a caring community, based on Christian values where the needs of the pupils are at the heart of everything the school does.'***

### **Pupil numbers and school organisation**

16. Numbers in Primary schools are due to fall from 10,550 to 9,800 by January 2022 (Cumbria County Council February 2018). Some schools are having small intakes into Reception. One of the most common responses to this is for schools to extend their age range to admit three (or even two-year olds) and offer wraparound care before and/or after school. Cumbria has one of the highest proportion of surplus places in the country. The Church of England Education Office has recently produced new guidance 'Embracing Change: Rural and Small Schools' which challenges thinking around sustainable school structures that produce the best outcomes for children and will require a diocesan response.
17. Where there is a change of leadership or a crisis occurs then small schools are increasingly vulnerable to becoming unsustainable. Where there are Executive Head arrangements this is often a response to the inability to appoint a headteacher or a crisis. A long-term arrangement between Crosscanonby St John's and Boltons CE, however is proving successful. A Federation between John Ruskin

Secondary School and Coniston CE school (Voluntary Controlled) is proceeding, The Fells Federation.

## **Academies and Multi Academy Trusts**

18. The government approach still remains committed to developing the academy agenda with forced academisation for schools judged Inadequate following Ofsted, which has happened to one of the diocesan church schools this year.

### **The Good Shepherd Multi Academy Trust**

19. Whitfield Church of England School, in Newcastle diocese joined the Trust in September 2017. The school has made excellent progress in the last year and numbers have increased. Lazonby and Braithwaite both received a visit from Ofsted and were rated Good. Braithwaite had been Requires Improvement when it joined the Trust. In both cases inspectors praised the support the schools received from the Trust.
20. With further grant funding the Trust has made significant progress in embedding good practice and more consistent processes that make things easier for the schools and also enable accurate monitoring by the Trust. This has included common data collection and target setting but also common agendas and formats, including the Trust sorting out all the requirements for GDPR for schools! Training has been given to local governing bodies and clerks.
21. Dean Church of England School will join in January as a sponsored school. One of the small free-standing academies is also keen to join with further schools showing an interest.

## **Embracing National Initiatives**

22. This year Carlisle Diocese has continued to work closely with the Church of England Foundation for Educational Leadership. Two Peer Support Network groups, representing 29 schools, have been working with the Foundation this year. One group has focussed on the leadership of teaching and learning, whilst the other group, continuing from last year has continued to focus on the leadership of aspects of 'Character Education'. In response to their work on how children's resilience can and is being developed through the Christian vision of perseverance they presented their methodology and findings at the National Conference on Character Education organised by the Foundation, receiving excellent feedback on their presentation.



**Presentation to the National Character Education conference**

23. An experienced headteacher, from one of our 'Outstanding' schools, recently commented that being involved with the Peer Support Network "was the best thing she had been involved in for a long time." Andy Wolfe, Deputy National Church of England Education Officer commenting on a recent Carlisle Diocese network event stated it was the most inspiring session he's attended this year, encouraging evidence of leadership learning journeys with hunger and energy to build on it.
24. A group of 9 headteachers and senior leaders have enrolled on the Church of England National Professional Qualification in Headship (CofENPQH) with completion by the end of the calendar year. One current participant secured a head teacher post whilst being involved in the programme. Several were able to access full funding through the DfE due to working within identified districts that the DfE has prioritised.

*'It has been extremely valuable to be able to spend time reflecting on my own management style and to develop my leadership skills and knowledge whilst engaging with current research. It has also been really beneficial to build relationships with colleagues who are also involved in the programme.'*

*The CENPQH has been an excellent opportunity for me to improve my practice. I have been able to learn from colleagues from different settings and other professionals in education. This has enabled me to reflect on what I do in school, what I can do differently and ultimately how I can improve to continue to provide an outstanding education and school for the pupils at Wreay C of E Primary School. The course has also provided all this with a Christian ethos at its core. It has certainly benefitted me now and will in my continued career. I am extremely grateful to have been given this opportunity by my school.*

## Understanding Christianity

25. During 2017-18 we have once again been involved in delivering the Understanding Christianity project to staff across the region. Training has been very well received and we are already seeing evidence of the project's impact on the teaching and development of RE in our schools. In a recent SIAMS report from one of our schools who involved the whole staff in Understanding Christianity training we read, 'The new 'Understanding Christianity' course is effectively supporting the development of RE. It is making a strong contribution to pupils' understanding of important Christian beliefs. Pupils are gaining a coherent understanding of stories in the Bible through the production of some wonderful artwork. This has been used to make 'the Big Frieze', telling the story of salvation as revealed in the Bible.' (SIAMS June 2018)



Montreal CE Primary School's version of 'The Big Frieze'

## **SIAMS (The Statutory Inspection of Anglican and Methodist schools)**

26. The Deputy Director of Education continued to manage the SIAMS inspection process within Carlisle Diocese. She liaised between the Church of England's Education Office, regional SIAMS inspectors and schools. The situation remains that schools are inspected every 5 years if they were awarded a 'good' or 'outstanding' in their previous inspection and every 3 years if they were judged 'satisfactory' or 'inadequate'. The framework means the significant fluctuation in the number of inspections each year. 2017-18 saw 17 inspections take place. Strengths highlighted included:

### Leadership:

- Outstanding Christian leadership from the headteacher
- Committed staff who live out the vision, supported effectively by partners from the local church.
- Every part of the community is involved in decision-making and feels valued.

### Collective Worship:

- Children's leadership of collective worship makes an outstanding impact on their understanding of worship and prayer.
- The rich variety of experiences in collective worship engages all members of the school family.

### Religious Education:

- The creative religious education (RE) curriculum is rooted in pupils' big questions and makes use of a rich variety of teaching strategies.

### Distinctive Christian Character:

- The governors and staff team are fully committed to the development of the Christian character and to working together to achieve the very best outcomes for all pupils.
- Distinctive Christian values, are at the heart of relationships and decision making.

#### Church:

- Mutually beneficial partnerships between school, parents, church and village enrich the life of the whole community.
- The commitment of all parties ensures that links between the church, parish and wider community are mutually beneficial.

#### Behaviour:

- The exemplary behaviour and attitudes of pupils consistently reflect their understanding of Christian values.
- The pupils' good behaviour and their care for each other reflect their understanding of Christian forgiveness, kindness and respect.

### **Areas to develop included:**

#### Assessment:

- To embed excellent assessment practices within the new RE Curriculum so that assessment supports teachers in giving helpful feedback and means that children have a clear understanding of how to improve.
- Embed changes to planning and assessment in religious education.

#### Global:

- To further develop global partnerships.

#### Training:

- Ensure new governors receive support and training in the monitoring and evaluation of church school distinctiveness, RE and collective worship.

#### Prayer:

- Extend opportunities for children to experience prayer and reflection in a variety of settings.

#### Distinctive Christian Character:

- Engage all groups in the school community in the regular cycle of church school self-evaluation, so that their views

influence and support the development of the school's Christian character.

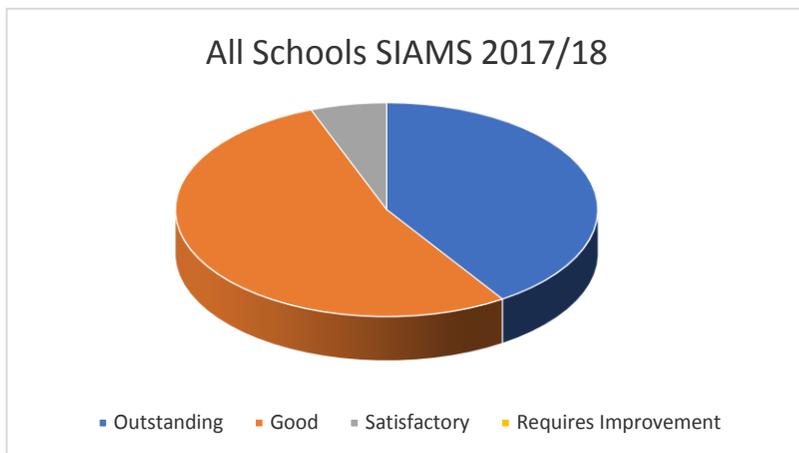
- Develop the approach to monitoring and evaluation of the school's distinctiveness and effectiveness.

Mission:

- Involve the whole school community in a review of the school's mission statement

27. September 2018 sees the introduction of a revised SIAMS schedule. We have delivered training to school leaders and governors on the revised schedule. 47 headteachers attended a full day's training course outlining the major changes to as well as providing input on the importance of all school's having a distinctively Christian vision that all within the school community can articulate. All current SIAMS inspectors have also been involved in training to equip them to inspect using the revised SIAMS schedule. The Deputy Director and a Diocesan consultant have undertaken the national training to become SIAMS inspectors this year. They will complete this during the 2019 spring term. The Diocesan leadership training modules for all school leaders and members of governing bodies have also been revised in light of both the national CE vision for education and the revised SIAMS schedule.

28. The new SIAMS schedule contains increased expectations on schools. The grading of 'outstanding' should be read as 'exceptional.' The expectation is that the majority of schools will achieve a 'good' grading. There are implications for schools currently holding an 'outstanding' grade in that some may receive a grading of 'good' next time they are inspected. This may be seen as a downgrading when in fact it is as a result of increased expectation within the various categories.



**Figure 2 Outcome of all Church Schools SIAMS**

## **School Support**

29. RE cluster meetings continue to be offered on a termly basis in different areas across the diocese. The past year these have taken place in the Ulverston/Furness, Keswick and Carlisle areas. Attendance tends to be variable, largely because of time pressures on schools. However, those that have attended have been appreciative of the mixture of input from Penny Hollander (diocesan consultant) on a range of local and national initiatives in RE and opportunity to share ideas and resources with other colleagues. During the year there have been discussions on a range of topics, including RE and Assessment, Global Christianity, children leading collective worship, setting up ethos groups, RE and the new SIAMS.

30. We have continued to promote church school distinctiveness to new staff in church schools.

- 71 new staff in church schools received personal letters of welcome from the Bishop and were invited to attend an induction event at Rydal Hall on 3<sup>rd</sup> July.

- The induction event for staff new to church schools was delivered at Rydal Hall with 7 attendees.
- We have listened to feedback from headteachers and will be moving the induction event for new staff to the autumn term in 2018, in order that as many new staff as possible can be made available for this event.

31. Diocesan Friends scheme still continues to run although currently only a small number of schools (13) are involved. Headteachers often find it difficult to find time for visits, particularly if they are involved in effective peer to peer partnerships. However, those schools that do participate in this voluntary scheme are appreciative of the support they get from the Friends - particularly on pastoral issues, and the confidential nature of the visits. There is scope to widen the scheme and make it more widely known, especially for new headteachers.

32. Officers and consultants have continued to visit schools with 90% of our schools having some contact with an officer or consultant at least once during the year. We have continued to actively support head teacher recruitment processes. The nature of support has included:

- pre and post SIAMS support
- performance management for headteachers
- attending Ofsted / HMI feedback
- support for MAT due diligence process
- delivering and supporting RE and Collective Worship (partly through area based RE cluster working)
- offering advice, guidance and support for headship appointments
- attendance at school improvement meetings
- troubleshooting

- focused health check visits
- 120 days of support was delivered by the consultant team at a cost of £29,536. Much of this was met by additional income generated (see DBE Budget section)

## **Partnership Agreement**

33. 27 schools have signed up to the April 2018 – April 2019 Partnership Agreement which provided an income of £8,086. This does not represent a clear ‘additional’ profit as there is a cost to delivering the package to schools. Many school leaders are still unaware of the benefits of buying into the package which includes free governor training places, reduced cost places at education conferences and access to focused in house training.

## **Training**

### **School Conferences**

34. Education Conference, 28<sup>th</sup> September 2017 – 78 attendees. Professor David Ford spoke on the recently published Church of England’s Vision for Education looking at the impact and the relevance of the vision for schools. Bishop Robert Freeman delivered a keynote on the Carlisle Diocese vision of ‘God for All’ and its implications for schools and Andy Wolfe, Networks Manager with the Church of England’s Foundation for Educational Leadership led a session looking at ‘Bringing the Vision Alive’ and introducing a range of school leadership resources. Bishop Robert also led a Communion service.
35. Education Conference, 14<sup>th</sup> June 2018 – 62 attendees. The conference had a specific focus on leadership and governance and Mike Simmonds, a well-respected national trainer on church school governance spoke on ‘Governance that counts – amidst continuing change’. There were also

sessions on the progress of the 'Vision for Education' and an update on the revised SIAMS schedule.



**Mike Simmonds delivers his input at the Summer Conference**

### **Autumn Conference September 2017**

*'An excellent morning, by lunchtime an action plan was in place – Andy was a superb speaker'*

*'Excellent 'Vision for Education' – loved the wider view'*

### **Summer Conference June 2018**

*'Kept me engaged throughout, inspiring and present SIAMS in an un-scary way'*

*'Really useful and interesting. Food for thought'*

*Clear priorities and a real focus on both governors and school heads/leaders'*

36.8 heads attended the New Heads' Day at Rydal Hall on 18<sup>th</sup> October

### **Professional Qualification for Middle Leaders in Church Schools**

37.3 middle leaders from Montreal, St Thomas' and St Bega's embarked on this course as part of the development of a leadership pathway developed by DBE Services.

### **Christian Leadership Course North West Diocese**

38. This year there were 5 delegates from Allithwaite, Dean, Lanercost, Pennington and Temple Sowerby schools. This included 3 serving headteachers and two other senior school leaders. The course involved attendance at teaching days, visits to other church schools, delivering presentations, completing personal reflective journals and a celebration service at Chester Cathedral for those who successfully completed the course. Topics covered involved such issues as Christian and spiritual leadership, governance in a church school, and communion for children in a church school as well as individual coaching by tutors and mentors. Next year Carlisle will be the hosts.

### **Headteacher appointments**

39. During 2017-18 there have been 9 substantive headteacher appointments made and 3 acting headteacher appointments. One vacancy remains. Successful applicants bring a wide variety of experience with some coming from as far afield as Middlesex, Hexham and Rothbury in Northumberland as well as other home grown leaders from Cumbrian schools. We have proactively supported governing bodies during the recruitment process. By reflecting on the implications of the principles of the Vision for Education new guidance on headship appointments has been issued for schools. It uses

the language of the vision and advises that this should reflect each area of leadership.

## **Governance**

40. It has been a busy year of change amongst Foundation Governors. 56 new Foundation Governors were appointed and 47 reappointed during the academic year 2017/18. Last year these figures were 40 new Foundation Governors and 26 re-appointments. Existing vacancies for Foundation Governors are currently 13% (49) or nearly 9% (33) if only confirmed vacancies are included. Delays inevitably occur due to a desire to consult fully with PCC's and governing bodies to ensure the right candidates are chosen. However, in a small number of cases it is due to communication and administration issues.

There are currently 16 ex-officio vacancies. Although some of these are long term, some are due to be filled in the very near future.

### **Governor Training**

41. Eight training sessions took place with 69 attendees. Four sessions were cancelled due to the poor weather at the start of 2018, though this has been a trend in the last few years. Therefore, in future all twilight governor training sessions will take place in the autumn and summer terms, avoiding the darker nights as much as possible. Feedback from attendees is always very positive, but attendance overall of governors is still poor. It is essential that training is undertaken by Foundation Governors and other leaders in church schools, so they can understand the special role they carry out. The training can also be delivered locally at schools that may wish to attend together and can be delivered at reduced price through membership of the Partnership Agreement.

**‘The course was very informative and thought provoking, presented in a very good and effective manner’** Module 2 – Preparing for Diocesan Inspection 3<sup>rd</sup> May 2018

**‘Fabulous’** Module 3 Distinctive Christian Character 21st November 2017

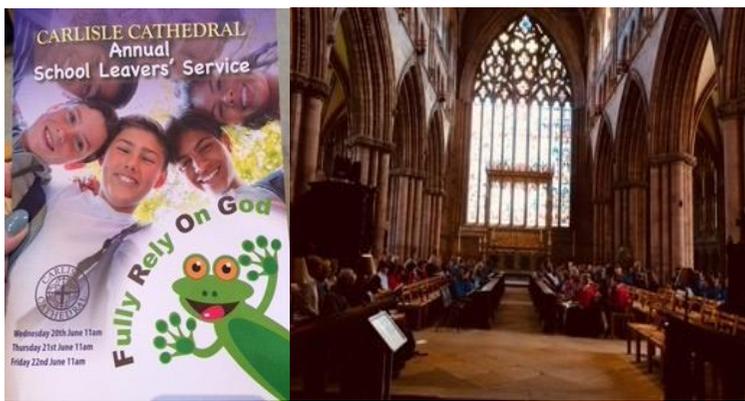
**‘Useful for school audit of RE and Collective Worship’**  
**‘Appreciated all paperwork’**

**‘Extremely interesting and informative’** Module 4 – RE and Collective Worship 22<sup>nd</sup> May 2018

42. Increasingly we are delivering bespoke training to schools’ governing bodies, based on individual needs. For example, a session was delivered at St James’ CE Infant School in Whitehaven with all staff and governors. Following the appointment of a new substantive head teacher they were keen to review the vision and aims of the school. The national CE Vision for Education was introduced alongside their own. A review was facilitated encouraging reflection, and this was the stimulus for further work on their vision, aims and ethos. In July 2018 the school were awarded an ‘Outstanding’ grade following their SIAMS inspection. Their previous grade had been ‘satisfactory.’
43. We have been working with Mike Simmonds from Go Ministries Ltd regarding the design of an online induction training module for foundation governors. The content has been agreed and we are hopeful it will go live in autumn 2018. The diocese will automatically receive notification when individual governors complete the module enabling more effective monitoring for the training requirements of foundation governors.

## Cathedral Leavers' Services

44. Now in its third year a total of 694 children from 39 schools attended the fun and interactive services at Carlisle Cathedral over three days. The services were led by Canon Michael Manley and Canon Jan Kearton. Praise aerobics was once again well received as were wristbands which said F.R.O.G. (Fully Rely On God), this year's theme.



## School Buildings

45. The allocation for LCVAP (Locally Co-ordinated Voluntary Aided Programme) was announced in March 2017. A total £825,088 was awarded for Church of England Voluntary Aided schools for the period April 2017 – March 2018. This funding included five schools carrying out larger projects carried over from 2016-17, using £240,417 of the 2017/18 allocation, leaving £584,670 to be allocated to 15 new projects.

- LCVAP Projects were carried out at the following schools:  
**(2016-18 projects)** Crosthwaite, Leven Valley, Morland, Selside, St Herbert's.

**(2017-18 projects)** Beaconside, Crosby Ravensworth, Dalton St Mary's, Dent, Langdale, Leven Valley, Patterdale, St Mark's, St Martin & St Mary, St Matthew's, St Oswald's, St Thomas's, Stainton, Waberthwaite.

N.B. The funding the diocese receives represents 90% of project costs, so all figures quoted above are the actual 90% payment which the diocese received. All projects receive an additional 10% of funding paid by the school plus Devolved Formula Capital funding (which is allocated to each school).

46. Devolved Formula Capital (DFC), direct funding for capital school works – received by diocese on behalf of 42 Voluntary Aided Schools was £234,968, in addition to the LCVAP allocation of £825,088 mentioned above.

- A total of 27 DFC projects were carried out at a 100% project cost of £140,835 (£126,752 DFC + £14,083 10% contributions by schools)
- Including contributions to LCVAP projects, the total DFC spend from 01/04/2017 to 31/03/2018 was £216,684.

## **DBE Budget**

47. The income from DBE Services for work carried out on capital schemes was £13,800. The DBE budget runs alongside the rest of the diocese with the financial year ending in December and as an unincorporated board the budget is the DBF's responsibility.

48. In 2017 the actual net expenditure for the Board's activities was £229,533 which included £19,000 contribution to the multi academy trust. This figure includes the net effect of income from training and the partnership agreement of £16,642. The reported accounts also include the expenditure on Barchester properties e.g. repairs on rented buildings etc. The balance

was met from Barchester income, with some specifically allocated to the MAT, DBE services (see above) and £99,677 from DBF, roughly a contribution of £7.95 per pupil.



Children working on the Reflective Garden at Broughton in Furness CE School

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